



Stellenbosch

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forward together
sonke siya phambili
saam vorentoe

**EXTENDED CURRICULUM
PROGRAMME - VERLENGDE
KURRIKULUM PROGRAM
2025**

Faculties of Science,
AgriSciences and Engineering



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2025**

Faculties of Science,
AgriSciences and Engineering



Join the ECP 2025 Whatsapp group
using the QR code – for ADMIN only.



ECP / VGP 2025

WhatsApp group



For Practicals/Tutorials:

Group A = Group 2

Group B = Group 1

Icebreaker: Tell us a story!

Sentence Ideas:

- My favourite type of food/tv show/book is ...
- I have **never** ...
- Whenever I'm nervous I find comfort it...
- I've always had an unusual fascination with ...
- People often find it strange that I ...
- I have a secret talent for ...
- When I was a child I used to ...
- My mom always got angry with me because I ...
- If I could eat only one thing for the rest of my life it would be ...
- One thing I've always wanted to try is ...
- My favourite way to spend a rainy day is ...
- My favourite time of the year is ... because ...
- The thing that makes me most nervous is...
- The sound that I find most beautiful is ...
- My favourite holiday of all time was ...

A group of four students are gathered around a table in a library. A young man in a grey t-shirt is smiling and looking towards a young woman with glasses who is holding a document. Another young woman is looking at the document, and a young man in a blue shirt is looking towards the woman with glasses. There are laptops and books on the table. Bookshelves filled with books are visible in the background.

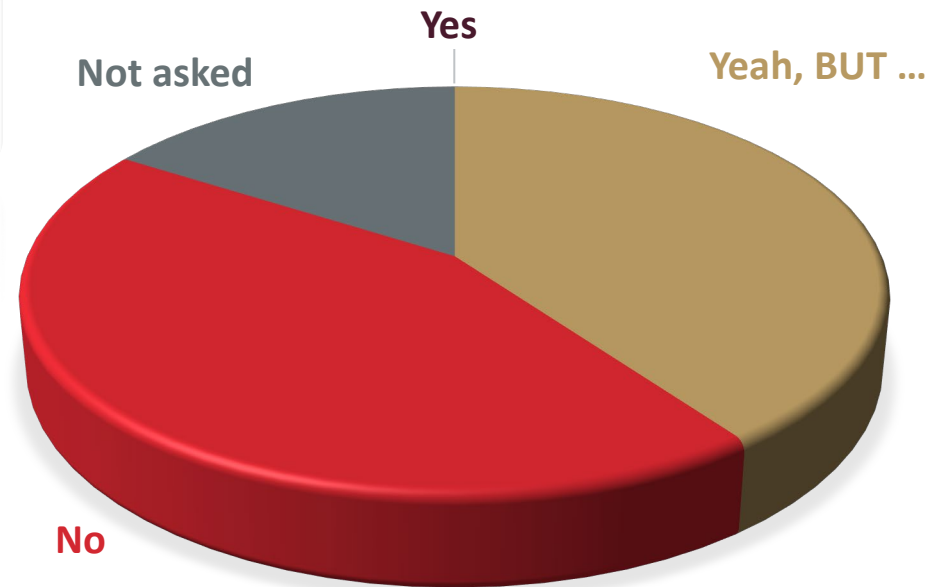
You are in a good place!

Jy is op 'n goeie plek!



Would you have been able to graduate successfully if you hadn't been an ECP student?

Sou jy suksesvol kon graad kry as jy nie 'n VKP student was nie?



“It provided me a **much easier introduction** to varsity life and less pressure to work. Able to see **what needs to be done at a university level.**”

“I think a lot of people take on a degree and then they start in mainstream sciences and it becomes very difficult. What EDP does is it **creates a space** that is very supportive and very progressive.”

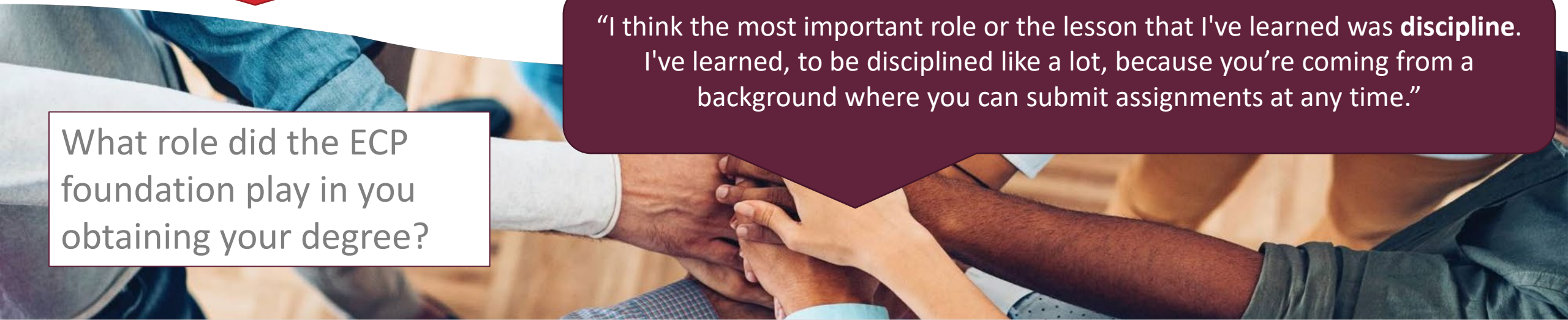
“if I hadn't gone through that program for that year, I don't think I would have been able to **adjust**. Not even just academically what was required for me to be able to be at university, but just like emotionally and mentally. I think it provided a lot of support in that transition.”

“I'd say definitely helped lay the **foundations** really in core modules like maths, for example.”

“EDP **prepared** me. I don't think if I went straight to mainstream I would have made it.”

“I think the most important role or the lesson that I've learned was **discipline**. I've learned, to be disciplined like a lot, because you're coming from a background where you can submit assignments at any time.”

What role did the ECP foundation play in you obtaining your degree?

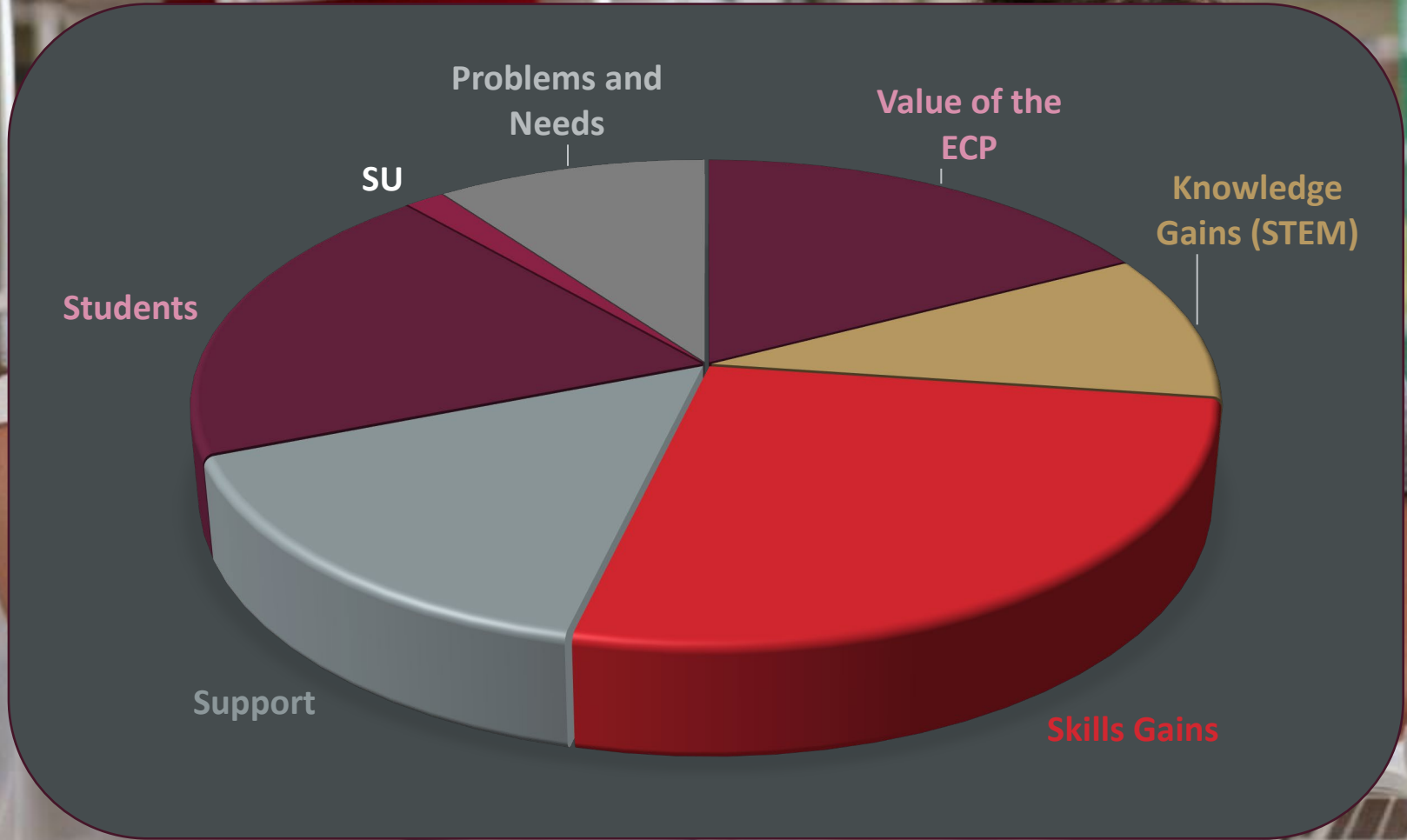


“

My biggest issue was that my matric marks were not great, that already hampered my confidence levels. And at the same time I obviously probably wouldn't have been prepared for an Engineering degree. So, this ECP gave me back confidence, gave me the skills to continue as a normal matriculant that got good grades and at the end of the day to graduate, which is for me, amazing.

”

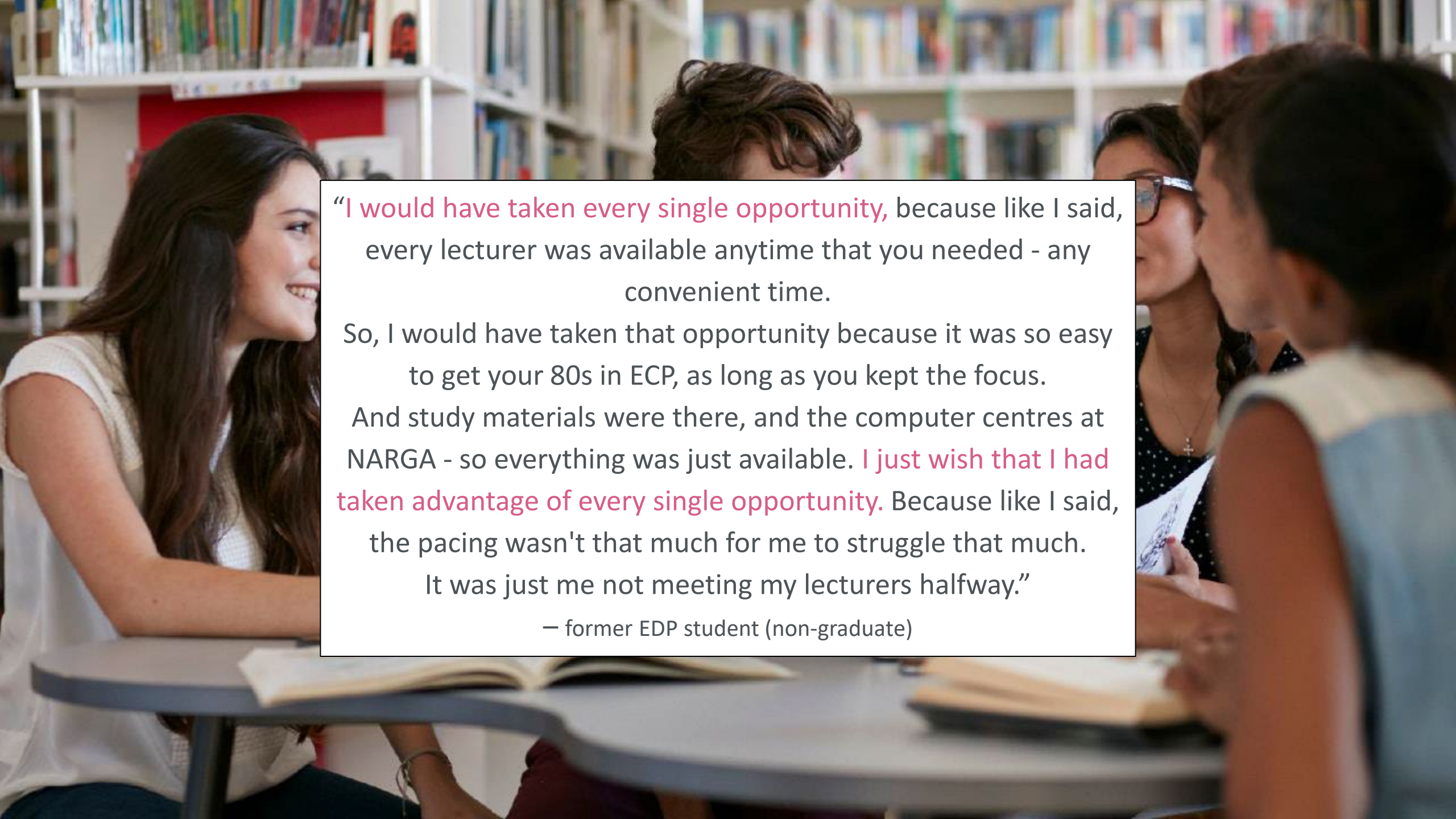
– Former Engineering
ECP Student





‘For me it [EDP] created a very nice transition from the environment I came from, into a completely different environment that I never foresaw, or thought would be like that.’



A group of students is gathered around a table in a library, looking at an open book. The background shows bookshelves filled with books. A text box is overlaid on the image, containing a quote from a former EDP student.


“I would have taken every single opportunity, because like I said, every lecturer was available anytime that you needed - any convenient time.

So, I would have taken that opportunity because it was so easy to get your 80s in ECP, as long as you kept the focus.

And study materials were there, and the computer centres at NARGA - so everything was just available. I just wish that I had taken advantage of every single opportunity. Because like I said, the pacing wasn't that much for me to struggle that much.

It was just me not meeting my lecturers halfway.”

— former EDP student (non-graduate)

The background of the slide shows a blurred scene of students in a library or classroom. Bookshelves filled with books are visible in the background. In the foreground, the backs of several students' heads and shoulders are visible as they sit at a table. One student on the right is wearing glasses and looking towards the left. The overall atmosphere is that of a quiet, studious environment.

We do our best to support students academically and emotionally. However, students must take responsibility for their own studies and wellbeing! The ECP is a once only opportunity!

- Attend all learning opportunities
- Be on time for all your classes
- Work every day!
- Keep to deadlines
- Make use of available support

A bright yellow sticky note is pinned to the right side of the slide with a red pushpin. The word "Remember!" is written on the note in a large, bold, black sans-serif font. The note is slightly tilted and overlaps the background image of the students.

Remember!

HOW THE COURSE WORKS HOE DIE KURSUS WERK

For a 3 or 4 year degree, ECP takes 1 additional year. For example:

2025 : Modules with foundational content

2026: 1st year modules

2027: 2nd year modules

2028: 3rd year modules

2029: 4th year modules

Registered as ECP for duration of studies only for statistical purposes – NO difference in qualification



YOUR MODULES THIS YEAR

U MODULES HIERDIE JAAR



	Module	Credits	1 st Semester	2 nd Semester
1	Mathematics 176 or Mathematics 186	32		
2	Chemistry 176	32		
3	Physics 176	32		
4	Computer Skills 176	8		
5	UniPrac 176	8		
6	SciComm 116	12		
7	SciComm 146	6		
8	Biology 146 or P Tech Drawings 146	16		
		146		

146

1 HEMIS

YOUR MODULES THIS YEAR

U MODULES HIERDIE JAAR



	Module	Kre- diete	1 ^e Semester	2 ^e Semester
1	Wiskunde 176 of Wiskunde 186	32		
2	Chemie 176	32		
3	Fisika 176	32		
4	RekenaarV 176	8		
5	UniPrak 176	8		
6	WKV 116	12		
7	WKV 146	6		
8	Biologie 146 of Voorb Teg Tekeninge 146	16		
		146		

1 HEMIS





Group 1

- Science students
- AgriSciences students
- Engineering students (Surnames A – H)

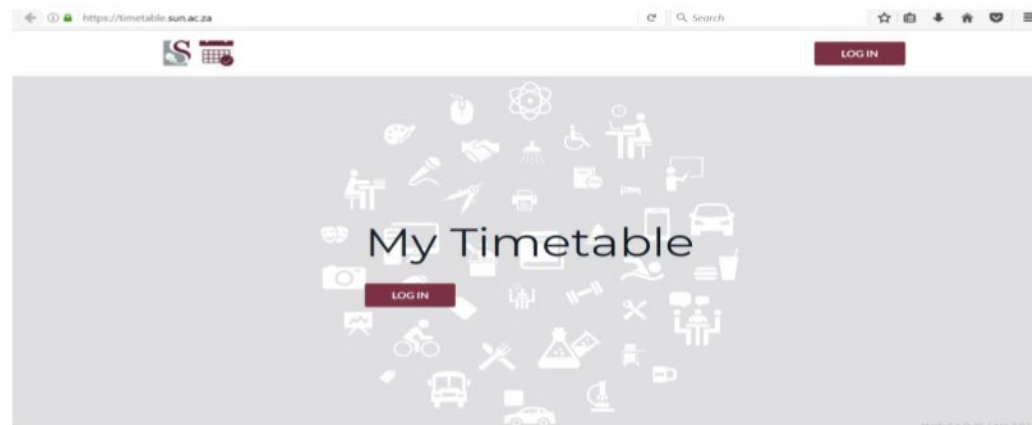
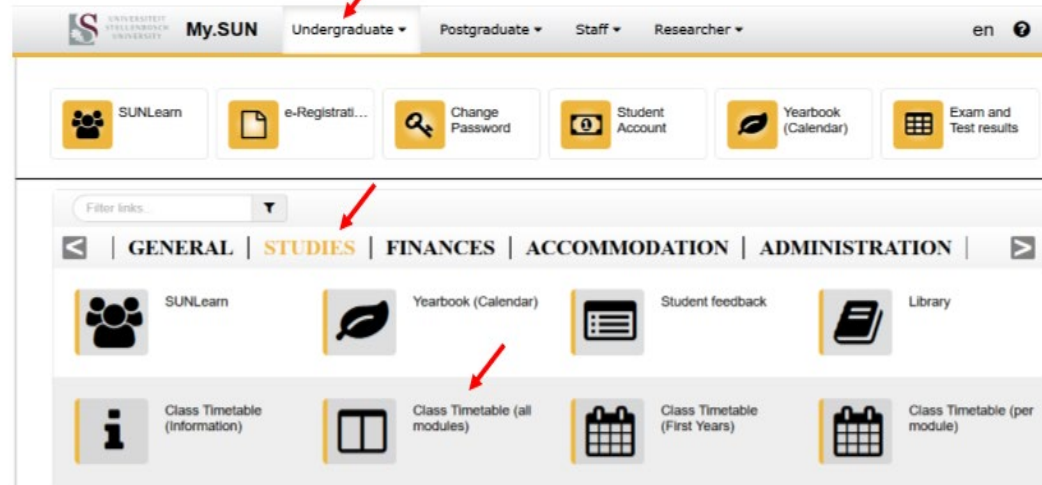
Group 2

- Engineering students (Surnames I – Z)



TIME TABLE AND VENUES (on My.Sun) ROOSTER EN VENUES (op My.Sun)

Route to EDP class timetables/Roete na VGP klasroosters



You can also find these detailed instructions on the UP 176 module's SUNLearn page – ECP Information

🔍 FIND TIMETABLE

ecp

BA in Social Work with AfrikaansLangLearn 179 ECP Year 2

✓ **BSc ECP Group 1 (BSc/BScAgric students with Maths 186)_Semester 1**

BSc ECP Group 1 (BSc/BScAgric students with Maths 186)_Semester 2

✓ **BSc ECP Group 1 (BSc/BScAgric students with MathsBio 176)_Semester 1**

BSc ECP Group 1 (BSc/BScAgric students with MathsBio 176)_Semester 2

✓ **BSc ECP Group 1 (Engrg/WPS students, Surnames: to be confirmed)_Semester 1**

BSc ECP Group 1 (Engrg/WPS students, Surnames: to be confirmed)_Semester 2

BSc ECP Group 2 (Engrg/WPS students, Surnames: to be confirmed)_Semester 1

BSc ECP Group 2 (Engrg/WPS students, Surnames: to be confirmed)_Semester 2

L = Lecture
 T = Tutorial
 P = Practical

TIME TABLE AND VENUES ROOSTER EN VENUES

Visual Arts 1024

✓ BSc ECP Group 1 (BSc/BScAgric students with Maths 176)_Semester 1

Mon 10 Feb	Tue 11 Feb	Wed 12 Feb	Thu 13 Feb	Fri 14 Feb
8:00 - 9:00 SciComSk_116 L/Gr1/1 (GGCillie_20)	8:00 - 9:00 Chemistry_176 L/Gr1/Sem1/2 (Merensky_2)	8:00 - 9:00 CompSkills_176 L/Gr1/Sem1/3 (NAR)	8:00 - 9:00 UnivPracNS_176 L/Gr1/Sem1/4 (Merensky_2)	8:00 - 9:00 CompSkills_176 L/Gr1/Sem1/4 (NAR)
9:00 - 10:00 MathsBio_176 L/Gr1/1 (Merensky_2)	9:00 - 10:00 UnivPracNS_176 L/Gr1/Sem1/2 (VdS)	9:00 - 11:00 MathsBio_176 T/1 (MathSci/IndPsc_2002)	9:00 - 10:00 Chemistry_176 L/Gr1/Sem1/3 (Math)	9:00 - 10:00 Physics_176 L/Gr1/Sem1/3 (Merensky_2)
10:00 - 11:00 Physics_176 L/Gr1/Sem1/1 (Merensky_2)	10:00 - 11:00 MathsBio_176 L/Gr1/2 (VdSterr_100)		10:00 - 11:00 MathsBio_176 L/Gr1/3 (InorgChemis)	10:00 - 11:00 MathsBio_176 L/Gr1/4 (GGCillie_20)
11:00 - 12:00 UnivPracNS_176 L/Gr1/Sem1/1 (NAR)	11:00 - 12:00 SciComSk_116 L/Gr1/2 (GGCillie_20)	11:00 - 12:00 SciComSk_116 L/Gr1/3 (CGWSchum)	11:00 - 12:00 SciComSk_116 L/Gr1/4 (Arts_222, In)	11:00 - 12:00 SciComSk_116 L/Gr1/6 (JSMarais_1)
		12:00 - 13:00 UnivPracNS_176 L/Gr1/Sem1/3 (Vis)	12:00 - 13:00 SciComSk_116 L/Gr1/5 (Arts_222, In)	
	13:00 - 14:00 Physics_176 L/Gr1/Sem1/2 (Merensky_2)			
	14:00 - 15:00 CompSkills_176 L/Gr1/Sem1/1 (El.Cl)	14:00 - 17:00 Physics_176 P/GrB/1	14:00 - 17:00 Chemistry_176 P/Gr1/1 (NatSci_300)	
	15:00 - 16:00 CompSkills_176 L/Gr1/Sem1/2 (El.Cl)		4)	
16:00 - 17:00 Chemistry_176 L/Gr1/Sem1/1 (Math)				

Q FIND TIMETABLE

ecp

BA in Social Work with AfrikaansLangLearn 179 ECP Year 2

BSc ECP Group 1 (BSc/BScAgric students with Maths 186)_Semester 1

BSc ECP Group 1 (BSc/BScAgric students with Maths 186)_Semester 2

BSc ECP Group 1 (BSc/BScAgric students with MathsBio 176)_Semester 1

BSc ECP Group 1 (BSc/BScAgric students with MathsBio 176)_Semester 2

BSc ECP Group 1 (Engrg/WPS students, Surnames: to be confirmed)_Semester 1

BSc ECP Group 1 (Engrg/WPS students, Surnames: to be confirmed)_Semester 2

✓ BSc ECP Group 2 (Engrg/WPS students, Surnames: to be confirmed)_Semester 1

BSc ECP Group 2 (Engrg/WPS students, Surnames: to be confirmed)_Semester 2

TIME TABLE AND VENUES ROOSTER EN VENUES

L = Lecture
T = Tutorial
P = Practical

NARGA H (computer lab)
in Natural Sciences Building

✓ BSc ECP Group 2 (Engrg/WPS students, Surnames to be confirmed)_Semester 1

	Mon 10 Feb	Tue 11 Feb	Wed 12 Feb	Thu 13 Feb	Fri 14 Feb
7:00					
8:00	8:00 - 9:00 CompSkills_176 L/Gr2/1 (NARGA_H)	8:00 - 9:00 SciComSk_116 L/Gr2/2 (Arts_222, A)	8:00 - 9:00 SciComSk_116 L/Gr2/3 (MathSci/Ind)	8:00 - 9:00 Maths_186 L/Gr2/Sem1/4 (NatSci_3)	8:00 - 9:00 CompSkills_176 L/Gr2/4 (NARGA_B)
9:00	9:00 - 10:00 SciComSk_116 L/Gr2/1 (GCCillié_40)	9:00 - 10:00 UnivPracNS_176 L/Gr2/Sem1/2 (VdS)	9:00 - 12:00 Physics_176 P/GrA/1	9:00 - 10:00 SciComSk_116 L/Gr2/4 (NatSci_103)	9:00 - 10:00 Chemistry_176 L/Gr2/3 (Arts_223)
10:00		10:00 - 13:00 Chemistry_176 P/Gr2/1 (NatSci_3004)		10:00 - 11:00 Chemistry_176 L/Gr2/2 (NatSci_202)	
11:00	11:00 - 12:00 Maths_186 L/Gr2/Sem1/1 (InorgChe)			11:00 - 12:00 Physics_176 L/Gr2/Sem1/3 (MdeVrie)	
12:00	12:00 - 13:00 UnivPracNS_176 L/Gr2/Sem1/1 (NA)		12:00 - 13:00 UnivPracNS_176 L/Gr2/Sem1/3 (Vis)	12:00 - 13:00 UnivPracNS_176 L/Gr2/Sem1/4 (Me)	12:00 - 13:00 ECP Engineering L/1 (Merensky_201)
13:00	13:00 - 14:00 Physics_176 L/Gr2/Sem1/1 (NatSci_)				
14:00	14:00 - 16:00 Maths_186 T/1 (Krotoa_1012)	14:00 - 15:00 Physics_176 L/Gr2/Sem1/2 (NatSci_)	14:00 - 15:00 Maths_186 L/Gr2/Sem1/3 (Merensk)	14:00 - 15:00 CompSkills_176 L/Gr2/2 (NARGA_H)	14:00 - 15:00 SciComSk_116 L/Gr2/5 (CGWSchum)
15:00		15:00 - 16:00 Chemistry_176 L/Gr2/1 (ChamberOf)		15:00 - 16:00 CompSkills_176 L/Gr2/3 (NARGA_H)	15:00 - 16:00 SciComSk_116 L/Gr2/6 (CGWSchum)
16:00		16:00 - 17:00 Maths_186 L/Gr2/Sem1/2 (NatSci_3)			

REQUIREMENTS TO PROCEED TO MAINSTREAM IN 2025?

VEREISTES OM VOORT TE GAAN NA HOOFSTROOM IN 2025?



- ❑ Pass all the modules (minimum of 50%) at the end of the year

AND

- ❑ Engineering ECP students: achieve a weighted average of 65% and higher to proceed to first-year mainstream Engineering!



COMMUNICATION KOMMUNIKASIE



southey@sun.ac.za



University Practice in the Natural Sciences 176
Universiteitspraktyk in die Natuurwetenskappe 176

Semester 1 & 2 (8 credits)

A graphic of a lightbulb where the interior is composed of colorful puzzle pieces. The pieces are labeled: 'CREATIVE' (top left), 'LEARN' (top right), 'IDEA' (bottom left), and 'EDUCATION' (bottom right). Various icons like a gear, a person, a globe, a lightbulb, a smartphone, and a graduation cap are scattered around the puzzle pieces.



Join the ECP 2024 WA group using the QR code – for ADMIN only.



ECP / VGP 2025
WhatsApp group



ECP Information - VKP Inligting

ECP INFORMATION and RESOURCES
VKP INLIGTING en BRONNE



Group and Timetable Information - Groep en Rooster inligting

ECP Information - VKP Inligting

REGISTRATION REGISTRASIE

Help with Registration/Admin:

- Science: Me. Aatika Valentyn (aatika@sun.ac.za)
- AgriSciences: Mr. Erik van Zyl (erik@sun.ac.za)
- Engineering: Me. Natalie White (natalies@sun.ac.za)

Want to change degree programme?

OTHER HELP ANDER HULP

Contact the **Centre for Student Counselling and Development (CSCD)**. The ECP has an

- educational psychologist, Me Liezl Klopper and a
- registered counsellor, Me Lauren Schilder.

Kontak die **Sentrum vir Studentevoorligting- en Ontwikkeling (SSVO)**. Die VKP het 'n

- opvoedkundige sielkundige, Me Liezl Klopper en 'n
- geregistreerde berader, Me Lauren Schilder.



The background of the slide features a silhouette of four hikers on a mountain peak. One hiker on the left has their arms raised in a celebratory gesture. Another hiker stands next to them. A third hiker is leaning over, and a fourth hiker is reaching up to assist them. The scene is set against a bright, hazy sky, likely at sunrise or sunset, with distant mountain ranges visible in the background.

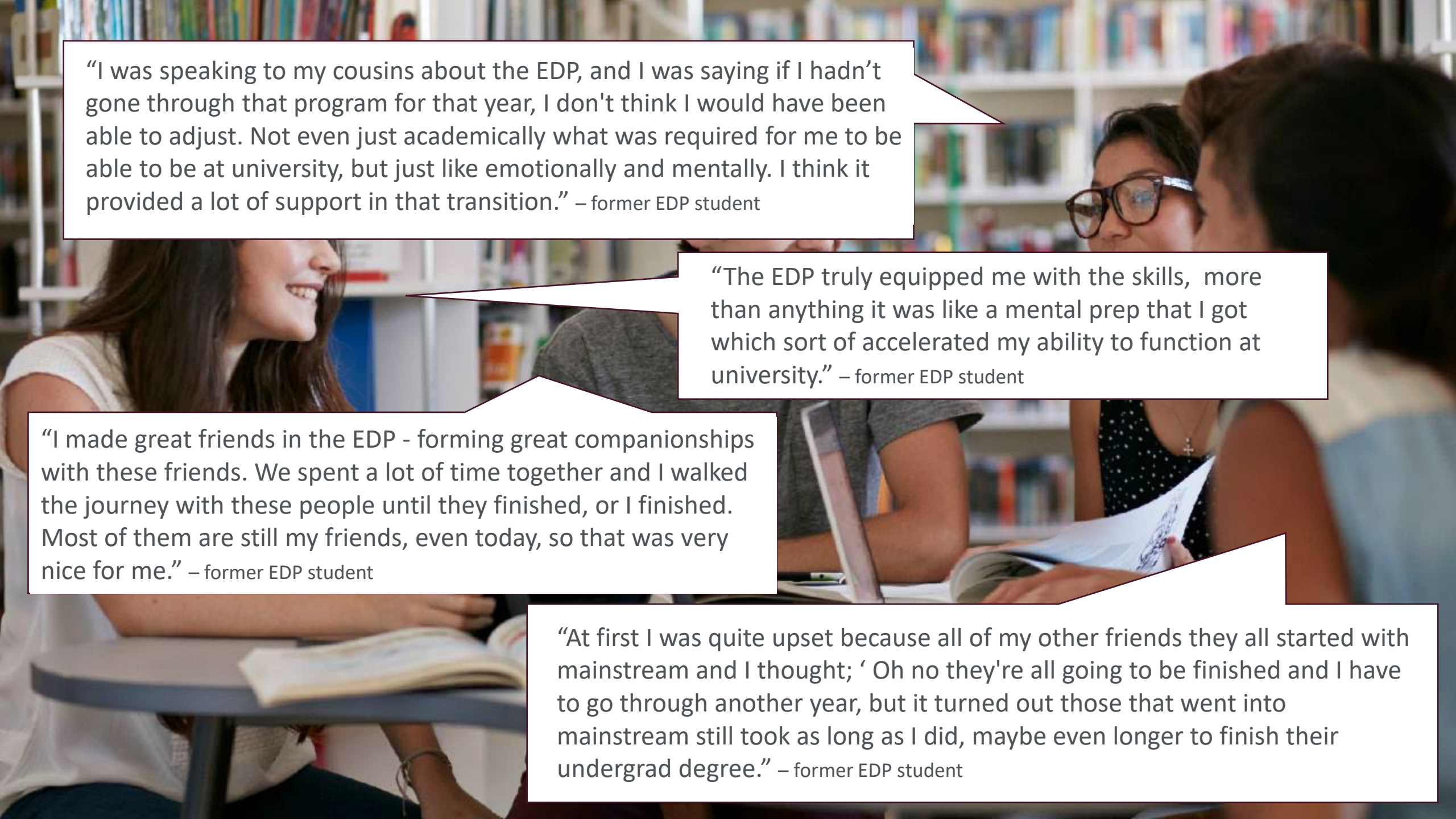
What should I do first?

Wat moet ek eerste doen?

1. Make sure that you know your group number (group 1, OR group 2)
2. Download your group's time table from My.Sun according to the instructions (on the UP 176 SUNLearn page)
3. Check each module's SUNLearn page from Friday 7 Feb for information and instructions from your lecturer
4. Attend all learning opportunities!
5. Help and support each other 😊



BEST WISHES FOR THE YEAR AHEAD!
BESTE WENSE VIR DIE JAAR WAT VOORLÊ!

A background image showing a group of students in a library or classroom. A young woman with long dark hair is smiling on the left. In the center, a student is using a laptop. On the right, a young woman with glasses is looking at a document. Bookshelves filled with books are visible in the background.

“I was speaking to my cousins about the EDP, and I was saying if I hadn’t gone through that program for that year, I don't think I would have been able to adjust. Not even just academically what was required for me to be able to be at university, but just like emotionally and mentally. I think it provided a lot of support in that transition.” – former EDP student

“The EDP truly equipped me with the skills, more than anything it was like a mental prep that I got which sort of accelerated my ability to function at university.” – former EDP student

“I made great friends in the EDP - forming great companionships with these friends. We spent a lot of time together and I walked the journey with these people until they finished, or I finished. Most of them are still my friends, even today, so that was very nice for me.” – former EDP student

“At first I was quite upset because all of my other friends they all started with mainstream and I thought; ‘ Oh no they're all going to be finished and I have to go through another year, but it turned out those that went into mainstream still took as long as I did, maybe even longer to finish their undergrad degree.” – former EDP student



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Dr Marnel Mouton

ECP Coordinator

VKP Koördineerder

BIOLOGY 146